

Title 1: Bearfield Primary School Accelerated Reader Plan

Philosophy

Bearfield Primary believes that by using Accelerated Reader (AR), an innovative computerized learning information system that provides teachers with a creative means of motivating every student to dramatically increase reading practice, we can ensure that all learners acquire the skills and knowledge necessary to succeed. Reading practice is essential to developing the critical-thinking and problem-solving abilities that foster a lifelong love of reading and learning. For these reasons Bearfield Primary School supports Accelerated Reader as a motivational reading program.

Star Test

The Star Reading and Math Tests are given to students in second and third grade. Star testing manuals will be given to the teachers by the Media Specialist for progress monitoring. All Star tests will be administered in the media center and/or other appropriate location by the media coordinator and/or other appropriately designated trained testing coordinator at the beginning, middle, and end of the year. The first assessment is done during the first two weeks in September; the middle of the year during the first two weeks of January; and at the end of the year during the first two weeks in May. Teachers will progress monitor in Star and test any time to adjust instruction as necessary. Teachers are responsible for letting the parents/guardians of the students know the results of Star tests via the Star Parent Report within 48 hours of testing as well as sharing the results with administrators. The North Carolina Department of Public Instruction accepts the Star test as a valid measure of reading performance as indicated by the Lexile measure. Teachers can view the Star test by accessing Renaissance Learning. Classroom teachers that do not know their username and password can obtain that information from their Media Specialist.

AR Books

Students may check out books for AR during their regularly scheduled Media time. Students may also check out books during open circulation time from 7:45 - 8:45.

At 8:45, media classes begin, however students are still welcome to come check in their books and locate new books so long as they are not disturbing the class. If the lights are off in the media center, it means that no one is there, and students should return to class. Kindergarten and first grade students will check out one book. Second and third grade students will check out two books; one within their reading range and one book for pleasure. All books in the media center will be coded with colored dots based on AR level. To pick out a book on their level, students will refer to their shelf marker and the coordinating colored dot(s) that matches. Reading ranges

can be found on the Star Summary Report by looking at the Zone of Proximal Development (ZPD) range.

The colored system is as follows:

Red: 0 - 0.9

Green: 1 - 1.9

Blue: 2 - 2.9

Purple: 3 - 3.9

Pink: 4 - 4.9

White: 5 - above

These levels apply to second and third grade students who have taken the Star Reading assessment. To foster the love of reading, kindergarten students will be allowed to pull any book, regardless of the level, although it is noted that a kindergarten level would be labeled with a red dot. This may continue into first grade. First grade students may pull books based on their mCLASS data reports from beginning and middle of year. First grade students may begin by pulling books from within a 0 - 1.9 range.

Classroom Procedures

1. Students may test on any book they have read alone, have read with someone, or have been read to. After a student has logged into AR using the [Hertford County Renaissance login](#) and before testing, students should indicate whether they have “Read To” someone, “Read With” someone, or “Read Alone” by clicking the appropriate choice.
2. Students will be taking AR tests in the classroom. The classroom teacher is responsible for monitoring the reading progress of their students’ tests by examining student records in Renaissance Learning.
3. The classroom teacher and/or instructional partner is responsible for making sure that the child has read the book before going to take a test.
4. The classroom teacher is responsible for providing reading time during the day. Reading time is also provided during enrichment in the media center, read, and study hall.
5. Reading logs will be kept in homework folders throughout all grade levels and checked by the teacher. Reading logs are to be turned into the Media Specialist once completed.
6. The classroom teacher is responsible for “unlocking” students that make 3 incorrect login attempts. “Unlock” students by logging into Renaissance Place; clicking “Personnel, Students, and Parents;” clicking “Clear Locked Students;” and then “Unlock.”
7. Students are listed in the AR class roster as soon as they have been added to PowerSchool.

AR Testing Protocol

1. At the beginning of the year teachers will send out the Accelerated Reader Home Connect letter to introduce AR to parents/guardians.
2. Second grade teachers should introduce the AR Program to students by reading/sharing up to 5 books and then assisting students with tests as needed to help each student experience a successful introduction to the program.
3. Students will use AR book numbers or book titles from the media center to access tests. If the student has read a book from home or the classroom library, they will need to type the title of the book.
4. For books outside of the media center, the website arbookfind.com may be used to check if a book has an AR test available. Teachers will be responsible for sharing this information with parents/guardians.
5. At the beginning of the year, the media coordinator or the homeroom teacher will set up goals for the students in Renaissance.
6. The homeroom teacher will monitor student progress daily under AR Record Book and Goals.
7. AR tests will be taken in the classroom.
8. Tests must be taken with a teacher, instructional partner, or Media Specialist present in the room.
9. Students are encouraged to refer back to their books to find the answers to questions they do not remember. Students should not “guess” answers but should check their answers by finding text evidence.
10. Students are not required to take the vocabulary or literacy skills tests that some books may have, but they have the option to do so if they choose.
11. Students must be given ample opportunities to take AR tests during regular school hours.
12. Students may not give or accept help with answering or reading AR test questions.

SMART Goals

75% of students will participate in the Book Challenge reading 60 books or more in kindergarten and first grade.

75% of students will participate in Accelerated Reader with at least 60 books or more in second and third grade.

Ethics

I. School Personnel

To ensure confidentiality of student records, school personnel should not check AR points of students other than those that they teach.

Student performance on Accelerated Reader is not factored into the student grading system.

II. Circumstances Warranting Test Deletion

Tests may be deleted and retaken if the student accesses the wrong test (usually happens early in year by younger students). Any other deletions must be approved by the principal, assistant principal, administrative intern, literacy coach or Media Specialist. To delete a test, there must be a form filled out by the classroom teacher indicating why the test needs to be deleted and signed by one of the names indicated above.

III. Books Read Aloud

Students will be allowed to take AR tests on those books read aloud to them by their classroom teacher if the book is an integrated part of a unit of study.

Students will be allowed to take AR tests on books read aloud that are a part of specialized reading events such as Family Night, Read Across America, Black History, etc.

Book Challenge

All students in grades K-3 will participate in Bearfield's Book Challenge.

Kindergarten: Students will participate in the Book Challenge by reading 60 books. Students will keep a log of books read. Books may be read aloud to students, students may read books with each other, or students may read books alone. Classroom teachers can support this by sending "A Book in a Bag."

First Grade: Students will participate in the Book Challenge by reading 60 books and keeping track using a reading log. Books may be read aloud to students, students may read books with each other, or students may read books alone.

Second and Third Grade: Students will participate in the Book Challenge by reading 60 books and taking an AR test on the book. Students can view their progress by viewing their bookshelf. Teachers can view the Student Record.

The Media Specialist will provide log sheets for all students. Students will be responsible for keeping a log of their performance on the Book Challenge. Kindergarten and first grade students will turn in their log sheets after 15 books have been read. Second and third grade students will turn in their log sheets after 15 books have been read, tested on, and passed with a 70% or better. The Media Specialist will keep a basket of log sheets for students to pick up another log sheet. Students in second and third grade who take AR tests can view their progress by viewing their bookshelf. Teachers can view the Student Record.

Incentive Guidelines

The Media Specialist is responsible for all incentives and certificates. The Media Specialist will print reports for awards at the conclusion of each 9 weeks.

1. The Media Specialist and classroom teachers are expected to support and promote Accelerated Reader as a motivational reading program.














































2. Students will be recognized for their progress towards their reading goal.
3. For kindergarten and first grade students, after reading 5 books on their reading level they may come to the media center and explore the Makerspace for 15 minutes. Books must be recorded on the reading logs and the log must be shown to the homeroom teacher and Media Specialist before entering the Makerspace.
4. For second and third grade students, after reading 5 books and passing the AR tests with a 70% or better they may come to the media center and explore the Makerspace for 15 minutes. At least 1 of the 5 books recorded must be a nonfiction book. Books and test scores must be recorded on the reading logs and the log must be shown to the homeroom teacher and Media Specialist before entering the Makerspace. .
5. All students will also be recognized with a small prize for meeting their 15, 30, 45, 60, and beyond milestones after the conclusion of each grading period.
6. At the end of the year, students that met the Book Challenge will receive a medal for Reading Achievement.

The Makerspace will be open for all grade levels from 7:45 to 8:30 for students to come and explore after presenting their reading logs.

Title 1: Bearfield Primary School Reading Log (K - 1)

Student Name: _____

Grade: _____

Date	Book Title	Opinion
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Title 1: Bearfield Primary School Reading Log (2 - 3)

Student Name: _____

Grade:_____

Date _____

Book Title

AR Score

